



St Mary's Church of England Primary School
Fowler Road, Islington, London N1 2EP
'Believe and Achieve'

End of Year English Expectations: EYFS

Communication and Language

Pupils should be taught to:

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Responds to instructions involving a two-part sequence.
- Understands humour, e.g. nonsense rhymes, jokes. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Two-channelled attention - can listen and do for short span.
- Able to follow a story without pictures or props. Uses language to imagine and recreate roles and experiences in play situations.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Links statements and sticks to a main theme or intention



Reading

Pupils should be taught to:

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.
- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.
- Continues a rhyming string.
- Hears and says the initial sound in words.
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- They demonstrate understanding when talking with others about what they have read.

Writing

Pupils should be able to:

- Gives meaning to marks they make as they draw, write and paint.
- Begins to break the flow of speech into words
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.



- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.
- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words.
- They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.