St Mary's Church of England Primary School

Remote education statement

Information for parents and carers | November 2026

Our vision, "Let Your Light Shine", guides our commitment to keeping children connected to learning when they cannot attend school. This statement sets out our approach to temporary remote education and the support families can request.

When remote education may be provided

We will consider remote education during an unavoidable closure or, by individual agreement, when a child cannot attend but is well enough to learn. Attendance remains the priority. Individual arrangements will have a review date and support a return to school. Remote learning does not authorise absence or replace the usual attendance procedures. Children who are too unwell to learn should rest and recover.

Learning and communication

We will explain how to access activities, obtain help and share completed work. Provision will begin as soon as reasonably practicable, taking account of the disruption. Class teachers will select learning linked to the curriculum, including reading, English, mathematics and other subjects where appropriate. Activities may combine written instructions, books, practical tasks and suitable online resources; live lessons are not guaranteed.

A manageable daily routine

We will aim for learning comparable in length to core classroom teaching where possible, adjusted for age, needs and home circumstances. Learning includes independent tasks and reading, with breaks and time away from screens. Reception activities will emphasise play, stories, talk and practical exploration. Families should tell us if the amount or format of work is difficult to manage.

Access and additional needs

Please contact the office promptly about difficulties with devices, internet access, printing or understanding instructions. We will discuss practical alternatives, including paper resources, and any equipment support available. Teachers and the SENCo will work with families on accessible tasks and reasonable adjustments. For pupils with an education, health and care plan, we will involve the local authority as appropriate. Families can also ask about support with meals during the absence.

Feedback engagement and wellbeing

At the start of provision, we will explain the arrangements for submitting work, receiving feedback and keeping in touch. Contact may be by telephone, school email or an agreed school system during working hours. We will monitor engagement and arrange daily checks on safety and engagement, proportionate to individual circumstances. If a child is struggling, we will work with the family to understand and address the barriers.

Keeping children safe

Our safeguarding procedures continue during remote education. Staff will use school-approved communication routes and protect personal information. Children should use agreed resources safely, behave respectfully and tell an adult about worrying content or contact. Families should raise safeguarding concerns promptly through the school office for the designated safeguarding lead. If a child is in immediate danger, call 999.

Contact and review

For work, access or wellbeing enquiries, contact school@stmarys.islington.sch.uk or 020 7359 1870. The office will direct your enquiry to the class teacher, SENCo or safeguarding team. The Executive Headteacher oversees this statement, which will be reviewed annually and following significant use. Longer absences will be considered with families and relevant services so that suitable education and return arrangements are addressed.

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Reference: Department for Education, Providing remote education guidance for schools (updated August 2024).