It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£18,060
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£18,060
Total amount of funding for 2024/25 to be reported on by 31st July 2026	£18,060

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 22%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop learning support staff as sports/play leaders	Inclusion of all pupils	£3800	Pupils have appropriate skills to support age-appropriate play in the playground.	Continue to develop staff and further develop KS2 play leaders
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9.5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Support vulnerable pupils with enhanced sporting activities	Pupils with additional needs participate fully in school sport.	£1700	That vulnerable pupils are able to fully engage in the schools sports curriculum Engagement with activities that Islington promotes as inclusive sports.	Pupils with additional needs continue to be supported.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 27.5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Embed physical learning experience to Urban Forest Schools (widened across the whole school) Invest in woodland resources to support teachers in delivering physical learning curriculum through the Secret Garden, EYFS Growing Fields, 360 Outside Learning areas	Promote urban forest school as a learning experience and promote healthy lifestyle Develop children skills.	£5000	Children are able to have a sustained tolerance to being outside; that it is seem as joyful; that children are able to develop their innate sense of personal spirit; that they have developed resilience.	Extend children opportunities to learn in a range of environments Embed physical learning in the school

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 9.5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Tag Rugby	Offer new sports to children who may not have an opportunity to experience them. Expose children to a different sport.	£600 £1150	That children have been able to experience a wider range of sports than the traditional National Curriculum would typically offer.	Develop a school team and enter local competitions to increase engagement in competitive sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31.5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Girls football team PE programme Embed participation in team sports locally and across Islington.	Girls involved in a broader range of sports. PE to raise teacher expertise. Continued sports participation in a range of sports Provide opportunities for inter school sport.	£1000 £1500 £2000 £1200	That children across the school, particularly girls, are equipped and feel confident when taking part in competitive sports That children are able to develop personal resilience That children can demonstrate appropriate sporting behaviours (and reflect our values of nurture and compassion)	Develop girls' confidence in participating in sporting opportunities. Children engage in a full programme of competitive sports.

Signed off by	
Head Teacher:	Anthony David
Date:	22.06.26
Subject Leader:	Laura Mayende
Date:	22.06.26

Governor:	Eric Sorrenson
Date:	22.06.26