Literacy Tree

Curriculum provider statement:

Transforming literacy through literature

Purpose

This statement outlines how the school uses the services provided by Literacy Tree to support the teaching of English and Literacy across the curriculum. For further information on the intent, implementation and impact of the Literacy Tree's curriculum please refer to our English Policy. For an explanation of their pedagogical principles please visit: literacytree.com

The school is committed to delivering a high-quality literacy curriculum and uses external curriculum resources to enhance teaching, support staff development, and improve pupil outcomes.

What Literacy Tree provides:

Literacy Tree is a British-based literacy platform, community and consultancy that provides:

- English curriculum planning
- Book-based literacy sequences
- Teaching resources and planning material
- Literacy assessment tools
- Professional development for teachers

These materials are used by teachers to support high-quality classroom teaching but do not replace the professional judgement of teachers. Please see the Literacy Tree parent leaflet which explains the teaching approach in more detail.

Curriculum Alignment:

The resources and planning from Literacy Tree are used to support delivery of the National Curriculum (2014) for English, and are in line with the Writing Framework 2025.

Adaptive teaching is embedded by schools across all reading and writing lessons, enabling staff to respond to the needs of all pupils. Teachers adapt resources to meet the needs of their pupils, including:

- adaptive teaching
- SEND provision
- EAL support
- challenge for higher-attaining pupils

The Headteacher and English Subject Leader monitor implementation to ensure the curriculum remains broad, balanced and appropriate for the school context, with adaptive teaching embedded.

Safeguarding and Content:

All texts and materials used through Literacy Tree are reviewed by teaching staff before use to ensure they are appropriate for the age and maturity of pupils.

The school retains full responsibility for safeguarding and curriculum suitability.

Where any online service is used, the school ensures compliance with UK data protection legislation and guidance from the UK Information Commissioner's Office.

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