#### St Mary's Church of England Primary School Fowler Road, Islington, London N1 2EP

TOOH ST. MARY

'Believe and Achieve'

## Managing Medical Conditions Policy

St. Mary's Church of England Primary School wishes to ensure that pupils with medical conditions receive appropriate support and care at school. We aim to support children and ensure that we pay attention to the social and emotional aspects of their medical condition. We will ensure that no child experiences bullying or social isolation because of their condition.

#### What is a medical condition?

In this policy we refer to short-term illnesses and chronic medical conditions. The school will have in place individual support plans for pupils who have a medical diagnosis which requires medical intervention and/or medicine whilst in school. The plan will include relevant and up-to-date information about the child, the medical condition, and how the condition should be managed and monitored in school. The key roles and responsibilities are set out in *appendix two*. The day-to-day responsibility for children and young people rests with the headteacher and the designated members of staff who have daily contact with the individual pupils. Parents will be given clear information about who is responsible in the school and who to contact to ask questions or give information.

The school will not have plans in place for pupils who have short-term illnesses such as coughs, colds and common childhood diseases. The school will have a medical plan in place for all children who have a medical diagnosis of:

- Asthma
- Breathing difficulties
- Epilepsy
- Seizures
- Diabetes
- Heart condition
- Liver and kidney conditions

- Blood conditions
- Cancer or any other serious medical condition

#### Procedure when the school is notified that a pupil has a medical condition

St. Mary's Church of England Primary School will arrange a meeting with the parents as soon as possible after the school has been informed. The information may come from the parent, the school nurse, a health visitor or other medical professional. The Inclusion Leader, Laura Mayende will invite the parents, the school nurse and any other relevant health professionals to the meeting. At the meeting the Inclusion Leader will gather all the relevant information including, diagnosis, signs and symptoms and treatment plan. The meeting will also cover any emotional needs of the child or young person as appropriate. The school will consult with parents about how much information can be shared with the child's class and peer group. The plan will be put in place within four weeks of the first notification and a date set for the relevant members of staff to be trained. The headteacher will be kept informed of the operational implications of the health care plan.

#### The School's Right to Challenge

The school will listen to children and parents but may challenge and ask for a second opinion if there is doubt or dispute about a child's medical condition. The headteacher will consult with the local education authority and the NHS paediatrician based at the Northern Health Centre, Holloway Rd, London N7. The local education authority will also be asked give advice if there is a dispute between the parents and the school. *Appendix one* is a list of key contacts in Islington.

#### **Staff Training**

- Teachers and support staff will receive training about individual pupils' medical conditions which will be organised by the school Inclusion Leader, see appendix three
- The Inclusion Leader will be responsible for monitoring and reviewing the quality of staff training
- New members of staff will receive relevant and up-to-date information about managing medical conditions in schools
- Temporary and supply staff will be given information by the Inclusion Leader about individual children or young people who are likely to become ill and/or require medical intervention.

#### **Individual Health Care Plans**

- The Inclusion Leader will write individual plans in partnership with the parent and relevant health care professionals *see appendix four*.
- The plan will be shared with relevant members of staff and reviewed annually or as appropriate if there are significant changes.
- The plan will include details about the child's condition, treatment, symptoms and warning signs.
- The plan will be kept in the Medical Room and not put on display unless this is agreed with the parents
- With parents' permission information about the child's medical condition will be displayed in the staffroom, medical room and school kitchen.

#### **Medicines in Schools**

- This applies to all pupils including those who do not have an individual health care plan
- any parent can request that their child is given prescription medicine in school. St
  Mary's staff will only administer prescription medicines to children. These are
  medicines prescribed to your child, with a clear pharmaceutical label bearing your
  child's name. Prescribed medicines must be in date, prescribed by a NHS doctor
  and provided in the original container with dosage instructions
- if medicines (including asthma pumps) are to be administered in school the parents must complete and sign an agreement form, see *appendix five* which will be renewed annually
- it is preferable that pupils take medicine at home, before or after the school day. Parents are encouraged to ask their GPs for medical prescriptions that fit around the school day
- no pupil will be given medicine without the parental consent unless there is a clear and dire emergency and ambulance / emergency personnel are in attendance
- parents must regularly renew the school supply of medicines and be responsible for visiting the GP to collect repeat prescriptions
- at the end of the school year in July the school will return all medicines in store to the parents

- medicines will be safely stored for years 1-6 in the Medical Room, in the fridge if
  necessary and in Reception class medicines will be safely stored in the medical
  cupboard and in the fridge (which is fitted with a fridge safety lock) if required.
- a written record will be kept by the Inclusion Leader and stored in the Medical Room
- The school will not be held responsible for any side-effects due to the correct administration of prescribed drugs.

#### Arrangements for children who are competent to manage their own medicine in school

A child who has been prescribed a medicine may be responsible enough to carry and administer drugs or medical testing equipment e.g. blood sugar testing kit. The school will consult with parents and relevant school staff about the advisability of an individual child or young person taking responsibility for their own treatment. The decision in cases of dispute will rest with the headteacher who has a duty to ensure the safety of all children and young people.

#### **Record keeping**

St. Mary's Church of England Primary School will keep written records of all medicines administered to children. The record will be kept in the Medical Room and include date, time, dosage and name of the member of staff who administers the medicine. See *appendix six* If a decision has been taken for medication to be given for emergency or dire need then two signatures will be recorded, one of the administering staff member and the second signature of the staff witness.

#### **Ensuring support and care**

In order to ensure that pupils with medical conditions receive appropriate support and care at school we will not:

- require parents to attend school to administer medication or carry out personal care such as going to the toilet
- prevent pupils from easily accessing their inhalers and medication
- prevent pupils from drinking or eating if needed to manage their medical condition
- assume that every pupil with the same condition needs the same treatment
- ignore the views of the child or their parents; or ignore medical evidence unless there is good reason to challenge those views

- exclude pupils from lunchtime or after-school activities because of a medical condition
- prevent pupils from participating, or create barriers to normal school activities including day trips and school journeys
- leave children who are ill unattended
- Penalise parents if poor attendance is directly correlated and evidenced to a longterm medical condition.

#### Medical Emergencies at St Mary's Church of England Primary School

All members of staff who have contact with pupils who have medical conditions will be informed about the best course of action if a child becomes seriously ill and needs emergency treatment.

The child and the parents will be informed about the school's arrangements and there will be details in the plan if appropriate

The school will call an ambulance (see *appendix seven*) before contacting parents if a child becomes seriously ill – this applies to all children including those with health care plans

The school will arrange for a competent member of staff to travel to hospital in an ambulance and act in loco parentis until the parents arrive. The member of staff in loco parentis will have the right to sanction emergency procedures as advised by medical staff in the ambulance or at the hospital.

#### Day trips, residential visits and sporting activities

St Mary's Church of England Primary School will make every effort to ensure that all children are included in the full range of school activities. The school will make sure that reasonable precautions are taken to safeguard children's health and carry out risk assessments for trips and school journeys which take into account the individual child's needs. Parents will not be required to accompany their children on school trips of journeys unless this is a normal activity.

#### Liability and indemnity

The governing body will ensure that an appropriate level of insurance is in place and appropriately reflects the level of risk for individual members of staff working with individual children. All Islington schools (not academies or free schools) are covered by the Islington Council policy with Zurich.

#### **Complaints**

At St Mary's Church of England Primary School we will work with parents to ensure that children and young people with medical conditions are treated fairly and in a way that will promote good health outcomes.

All complaints should be made under the school's Complaints Policy. Should parents or pupils be dissatisfied with the support provided they should discuss their concerns directly with the school. If for whatever reason this does not resolve the issue, they may make a formal complaint via the school's complaints procedure.

#### Monitoring the effectiveness of the policy

The school governing body will ensure that arrangements are in place to support pupils with medical conditions in school.

- Are there regular reports provided to the Children, Families and Community?
- Are Individual Healthcare Plans are in place and show that pupils with medical conditions receive appropriate support and care at school?
- Does regular monitoring show that procedures are being followed?
- Do staff training records show that training is appropriate and up to date?
- Are attendance records for pupils with medical conditions demonstrating good or better attendance? If not, what support or intervention has taken place?
- Does pupil voice evidence that pupils with medical conditions feel supported in their social and emotional aspects of their medical condition?
- Do behaviour records and pupil voice reflect that no child experiences bullying or social isolation because of their condition?
- Are there any records of parental complaints?

Written by	Laura Mayende
Policy reference material, guidance or link policies	<ul> <li>Section 100 of the Children and Families Act 2014</li> <li>Islington Local Authority</li> <li>First Aid Policy</li> <li>Emergency Salbutamol Inhaler Policy</li> <li>Health &amp; Safety Policy</li> <li>Complaints Policy</li> </ul>
Reviewed by	Governing Body
Ratified by	Governing Body
Ratification date	July 2015
Review cycle	Annual / <mark>Biennial</mark> / Tri-annual
Next review date	July 2017
Review committee	Children, Families and Community

#### **Key Contacts in Islington:**

Condition/	Organisation	Contact		
concern	Organisation	Connec		
HIV / AIDS	Body and Soul	Emily Kerr-Muir		
,	J	<emily@bodyandsoulcharity.org></emily@bodyandsoulcharity.org>		
Asthma	Whittington	Colette Datt, Allergy / Asthma Nurse		
	Hospital	colette.datt@nhs.net		
		Nickola (Nikki) Rickard, Asthma Nurse for		
		Schools <u>nickola.rickard@nhs.net</u>		
TT 1:1 TAT : 1:	N. T. C	I D I D @ 11/		
Healthy Weight	MoreLife	Lucy Dayus <u>Lucy.Dayus@more-life.co.uk</u>		
Healthy Weight	My Team	Marjon Willers: Specialist Dietitian for Schools		
	(Health and	and Children's Centres		
	Wellbeing Team)	Marjon.willers@nhs.net		
Mental Health	CAMHS	Anna Picciotto, CAMHS Lead for Schools		
Wientai Hearth	C/M/III	(a.picciotto@nhs.net)		
Immunisations	Whittington	Christine Ogundele		
	Health	( <u>christine.ogundele@nhs.net</u> ) Immunisations		
		Specialist Nurse		
Female Genital	LBI	Heather Vaccianna, Anti Bullying Co-or & DV		
Mutilation		Preven. Officer.		
		Heather.vaccianna@islington.gov.uk		
Diabetes	Whittington	Roma Romano-Morgan, lead paediatric		
	Hospital	diabetes specialist nurse		
		roma.romano-morgan@nhs.net		
Allergies	Whittington	Dee Brown, Clinical Nurse Specialist		
	Hospital	Paediatric Allergy & Asthma		
		dee.brown3@nhs.net		
Compting	Danage 17-11-	Can dua I I anggar ang gia liat a a ang Gara		
Constipation	Darent Valley	Sandra Hanson – specialist nurse for		
	Hospital, Dartford &	childhood constipation sandra.hanson1@nhs.net /		
	Gravesham	sandra.hanson@dvh.nhs.uk		
	NHS	Sanara.Hansoneavit.inis.ux		
Smoking	Smoke Free	Marina Chrysou (m.chrysou@nhs.net)or		
	Islington,	Nicola Brooms (nicola.brooms@nhs.net)		
	Whittington	, , , , , , , , , , , , , , , , , , , ,		
	Health			

#### Key roles and responsibilities

#### 1.1 The Local Authority (LA) is responsible for:

- 1.1.1. Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions.
- 1.1.2 Providing support, advice and guidance to schools and their staff.
- 1.1.3 Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.

#### 1.2 The Governing Body is responsible for:

- 1.2.1 The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of St Mary's Church of England Primary School.
- 1.2.2 Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 1.2.3 Handling complaints regarding this policy as outlined in the school's Complaints Policy.
- 1.2.4 Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life.
- 1.2.5 Ensuring that relevant training provided by the LA (through Richard Cloudesley) is delivered to staff members who take on responsibility to support children with medical conditions.
- 1.2.6 Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.
- 1.2.7 Ensuring that written records are kept of any and all medicines administered to individual pupils.
- 1.2.8 Ensuring the level of insurance in place reflects the level of risk.

#### 1.3 The Headteacher is responsible for:

- 1.3.1 The day-to-day implementation and management of the Supporting Pupils with Medical Conditions Policy and procedures of St Mary's Church of England Primary School.
- 1.3.2 Ensuring the policy is developed effectively with partner agencies.
- 1.3.3 Making staff aware of this policy.
- 1.3.4 Liaising with healthcare professionals regarding the training required for staff.
- 1.3.5 Making staff who need to know aware of a child's medical condition.
- 1.3.6 Developing Individual Healthcare Plans (IHCPs).
- 1.3.7 Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.
- 1.3.8 If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.
- 1.3.9 Ensuring the correct level of insurance is in place for teachers who support pupils in line with this policy.
- 1.3.10 Contacting the school nursing service in the case of any child who has a medical condition.

#### 1.4 Staff members are responsible for:

- 1.4.1 Taking appropriate steps to support children with medical conditions.
- 1.4.2 Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons.
- 1.4.3 Administering medication, if they have agreed to undertake that responsibility.
- 1.4.4 Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.
- 1.4.5 Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help.

#### 1.5 School nurses are responsible for:

- 1.5.1 Notifying the school when a child has been identified with requiring support in school due to a medical condition.
- 1.5.2 Liaising locally with lead clinicians on appropriate support.

#### 1.6 Parents and carers are responsible for:

- 1.6.1 Keeping the school informed about any changes to their child/children's health.
- 1.6.2 Completing a parental agreement for school to administer medicine form before bringing medication into school.
- 1.6.3 Providing the school with the medication their child requires and keeping it up to date.
- 1.6.4 Collecting any leftover medicine at the end of the course or year.
- 1.6.5 Discussing medications with their child/children prior to requesting that a staff member administers the medication.
- 1.6.6 Where necessary, developing an Individual Healthcare Plan (IHCP) for their child in collaboration with the Headteacher, other staff members and healthcare professionals.

#### **Appendix Three**

## **Staff Training Record**

Staff Member	Role	Training Received	Length of training	Date of training	Date qualification expires	
SC	Learning Assistant	First Aid - Paediatric QA Level 2 Award	2 days	9th & 16th June 2014	16/06/17	
DE	Learning Assistant	First Aid - Paediatric QA Level 2 Award	2 days	9th & 16th June 2014	16/06/17	
All Classteachers and SLT	Learning Assistant  Class teachers	Anaphylaxis Awareness Asthma EpiPen training	1 hour	13/11/14 13/11/14	Autumn term annual refresher led by school nurse	
All Classicactiers and 3L1	SLT Office/ Premises	Epilepsy Awareness		13/11/14		
TM	Learning Support Assistant	Emergency First Aid at Work- QA level 2 Award	1 day	19/05/15	19/05/18	
LW	Learning Assistant	Emergency First Aid at Work- QA level 2 Award	1 day	19/05/15	19/05/18	
SR	Learning Assistant	Emergency First Aid at Work- QA level 2 Award	1 day	19/05/15	19/05/18	
KS	Learning Assistant	Emergency First Aid at Work- QA level 2 Award	1 day	16/06/15	16/06/18	
SCo	Learning Assistant	Emergency First Aid at Work- QA level 2 Award	1 day	16/06/15	16/06/18	
GD	Learning Assistant	Emergency First Aid at Work- QA level 2 Award	1 day	16/06/15	16/06/18	

## **Staff Training Record** ~ **continued**

Type of training received						
Date of training completed						
Training provided by						
Profession and title						
Staff member PRINT NAME	Staff member Signature					
I confirm that the members of staff detailed has received the training detailed above and is competent to carry out any necessary treatment.						
Trainer's signature						
Date						
Suggested review date						

#### **Appendix Four**

**Individual Healthcare Plan** Template provided by the Department for Education.

Child's name	
Year Group	
Date of birth	
Child's address	
Medical diagnosis or condition	
Date	
Review date	
Family Contact Information	
Name	
Phone no. (work)	
(home)	
(mobile)	
Relationship to child	
Clinic/Hospital Contact	
Name	
Phone no.	
G.P.	
Name	
Phone no.	
Parent Signature	
School Signature	
Who is responsible for providing support in school	

Describe medical needs and give details of child's symptoms, triggers, signs, treatments,
facilities, equipment or devices, environmental issues etc
Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision
Daily care requirements
Specific support for the pupil's educational, social and emotional needs
Specific support for the pupil's educational, social and emotional needs
Arrangements for school visits/trips etc
Other information
Describe what constitutes an emergency, who is responsible and the action to take if this
occurs
Plan developed with
Staff training needed/undertaken – who, what, when



## St Mary's Church of England Primary School

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### **Parental Consent for Medicine administration**

**Appendix Five** 

St Mary's Church of England Primary School will not give your child medicine unless you complete and sign this form.

Please note that medicines must be in the original container as dispensed by the pharmacy Child's name Date of birth Year Group Medical condition or illness Medicine Name/type of medicine (as described on the container) Expiry date Dosage and method First and Last date for medicine **Timing** Special precautions/other instructions Are there any side effects that the school needs to know about? Staff supervision whilst my child administers Administration – please tick OR Staff to administer Procedures to take in an emergency

<b>Contact Detai</b>	ils						
Name							
Daytime telep	hone number						
Relationship t	to child						
Address							
Parent/Carer	Signature						
of my knowledg	e, accurate at the tir	ne of wr v. I will i	riting a	and I give co the school i	nsent to scho mmediately,	ol staff adı	rmation is, to the best ministering medicine if there is any change
Signature(s)							
PRINT NAMI	Е						
Relationship to Child							
Date							
School Leade	rship Authorisa	tion					
Signature(s)				Initials		Date	
Record of Me	edication given o	during	scho	ol time (as	described over	r page)	
Date	Time	Me	dication given		Do	ese	Staff Initials



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# Record of Medicine administered to all children Appendix Six

Date/ Time	Name of Child	Year Group	Name of Medicine	Dose given	Any reactions	Staff signature	Staff initials	Monitoring/ Any follow up/ Comments



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# Medical Emergency Telephone Call Script Appendix Seven

## Dial 999, ask for ambulance and be ready with the following information:



- 1. Our school telephone number is 020 7359 1870.
- 2. Our location is: St. Mary's Church of England Primary School, Islington, London, N1 2EP.
- 3. Be clear that the school postcode is N1 2EP. If necessary (our school is located along Essex road, off Halton road).
- 4. Give your name.
- 6. Give <u>name of child and a brief description</u> of child's symptoms.
- 7. Say please inform Ambulance Control that the best entrance for the school is Fowler road where they will be met by a member of staff.

Speak clearly and slowly and be ready to repeat information if asked. Do not hang up/ end the call until you have been told to do so.