



End of Year RE Expectations: Year 4

AT1: Learning about religions, Knowledge & understanding of:			AT2: Learning from religion, evaluation and application of questions of:		
Beliefs & teachings (what people believe)	Practices and lifestyles (what people do)	Expression and language (how people express themselves)	Identity and experience (making sense of who we are)	Meaning and purpose (making sense of life)	Values and commitments (making sense of right and wrong)
Describe some religious beliefs and teachings of religions studied, and their importance. <i>(E.g. describe how Muslims believe Muhammad is God's messenger and this means they must follow his teaching on prayer).</i>	Describe how some features of religions studied are used or exemplified in festivals and practices. <i>(E.g. describe how stories about important people in a religion are used in festivals and practices).</i>	Make links between religious symbols, language and stories and the beliefs or ideas that underlie them. <i>(E.g. know why the cross is the symbol of Christianity).</i>	Compare aspects of their own experiences and those of others, identifying what influences their lives. <i>(E.g. talk about people and events that they admire and like, and why).</i>	Compare their own and other people's ideas about questions that are difficult to answer. <i>(E.g. compare their own ideas on why God cannot be seen with those of other people).</i>	Make links between values and commitments, including religious ones, and their own attitudes or behaviour. <i>(E.g. talk about their behaviour and how it relates to what religious people think they ought to be like).</i>
Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions. <i>(E.g. know about and explain Christian belief in the triune God and how this is reflected in prayer and worship).</i>	Show understanding of the ways of belonging to religions and what these involve. <i>(E.g. understand how Hindus practice their faith at home and in the community, and that there are similarities with how Christians practise their faith).</i>	Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language. <i>(E.g. name, show and explain why Sikhs wear the five Ks).</i>	Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers. <i>(E.g. talk about the experience of the Burning Bush, and how they may have had significant experiences in their lives).</i>	Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied. <i>(E.g. talk about why things and people die and how Hindus explain reasons for this).</i>	Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues. <i>(E.g. sensitively give their own views about vegetarianism and why religious people differ on whether it is right or not).</i>

