



Reception

Activities for the week

beginning 30th March 2020

Good morning Reception,

I hope you are all still smiling and enjoying your time at home with your families. I miss seeing your happy faces, singing 'Doe a Dear' and learning together but I am sure you are doing all of those things at home. I know you all love to learn so below are some activities to complete this week. Remember to take photos of your work or keep it so we can look at them together when we return back to our classroom. The work you produce is really important and special- I can't wait to see what you do!
Sending you all lots of love and virtual hugs,

Miss Mann, Miss Geraldine and Miss Sam ☺



English activity: Over the next few weeks, you are going to be building up to write a letter pretending you are Goldilocks, apologising for breaking into the Three Bears' Cottage. But before we do that, I need you to read the story of Goldilocks and the Three Bears (this can be a copy you have or please watch this version online: <https://www.youtube.com/watch?v=0oUP2PFoOi8>). Once you have done this I would like you to draw a picture of Goldilocks and then a picture of one of the bears and label the type of character they are (use your describing words: kind, scared, small, angry, sneaky, curious, afraid, cross etc.).

Easy: Draw the picture **independently** and an adult can scribe for you once you have tried yourself, use your phonics to help you. At least 4 adjectives for each character.

Medium: Draw the pictures by yourself and write the describing words **independently** using your phonics. At least 4 adjectives for each character.

Hard: Draw the pictures by yourself and write the describing words **independently** using your phonics. At least 4 adjectives for each character. After, write a sentence describing both characters (Goldilocks is short and curious).

Maths activity: This week in maths I would like you and your family to explore the concept of money. Can you set up your own tuck shop/grocery store in your house and use money to buy goods off each other? If you do not have any change in the house, please make some with paper and label them appropriately. Please role play with your child in a shop scenario and ask them to buy something from your shop (apple, crisps etc.). Talk about the concept of paying for something and receiving change- do you have enough money to pay for items etc. Please take short videos/pictures of their play. Can they use key mathematical vocabulary: more, less, cheaper, expensive etc.?

Easy: Items will be no more than 10p each (2 items maximum at a time). Ask your child to add up the amount and they will pay you using either 1p, 10p or 20p. Ask them to write down transactions.

Medium: Items will be no more than 10p each (3 items maximum at a time). Ask your child to add up the amount and they will pay you using either 1p, 2p, 10p or 20p. Ask them to write down transactions.

Hard: Same as above but pay using 1p, 2p, 5p, 10p, 20p and 50p. Ask them to write down transactions.

Time for fun!

Ready, steady, cook! - This week, I would like you all to become the ultimate sous chefs- learn to cut fruit and vegetables safely (with adult support and supervision). Please do take pictures and short videos. You may want to make a chef's hat and apron first?! Can you chop peppers, dice a tomato, cut toast into triangles/squares/circles? Parents please re-inforce good food hygiene (cross contamination, washing hands, raw vs cooked food).

We believe that everyone is precious and loved by God. We aspire to let our light shine in all that we do.

We nurture and empower one another to flourish.

Together we shine in our world by showing compassion and by serving others.

Let God's light shine through us.