



# Year 1

## Activities for the week beginning 20<sup>th</sup> April 2020

Dear Parents and Year 1,

We hope you had a lovely, restful Easter holiday. Below are some activities for this week for English and Maths and our new History topic, Kings and Queens of England. As previously, for English and Maths please help your child to select one of the 'easy', 'medium' or 'hard' exercises to complete. Have fun and let your light shine!

Best wishes

Miss Coates and Miss Sarah

### English activities: Writing a traditional tale



**Task:** Please use the pictures above to remind yourself of two of the traditional tales that we looked at last term. What were they called? Can you choose one of them to retell to your adult? Once you have done this, please select one of the options below for writing your story. Parents, please support your child with the discussion before writing, such as characters, setting and repeated phrases that might be used, but encourage your child to write as independently as possible.

**Easy:** Rewrite your favourite part of the story.

**Medium:** Rewrite a traditional story of your choice.

**Hard:** Write your own traditional-style story or use a traditional story as a basis and choose one thing to change about it. For example: What if The Three Little Pigs were different animals?

**Extension:** Can you read your story back to someone in your family?

### Spelling, Punctuation and Grammar Games and Links

Below are links to videos which revise the use of a full stop and capital letters and games which practise these skills.

<http://grammar.lgfl.org.uk/year1.html> Please watch the videos for 'Full stop' and 'Capital letters'.

<https://www.roythezebra.com/reading-games/full-stop-1.html>

<https://www.roythezebra.com/reading-games/capital-letter-1.html>



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### Maths activities: Counting and grouping in 2s, 5s and 10s

#### Task:

**Easy:** Watch the video and practise counting in 10s: [https://www.youtube.com/watch?v=-gmEe0-\\_ex8](https://www.youtube.com/watch?v=-gmEe0-_ex8)

Now go to <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> and select the 1-100 grid. Count in 10s all the way to 100, colouring the correct squares as you go (10, 20, 30...). What do you notice about the pattern? What do all of the numbers end in?

I would now like you to complete the 'grouping in 10s' task on **Mathletics**. For this, each line (or group) of counters is 10 counters long. You will need to count the number of groups and then to count in 10s to find the total.

Example 2:

Example 1:



$$1 \text{ group of } 10 = 10 \checkmark$$



$$3 \text{ groups of } 10 = 30 \checkmark$$

**Medium:** Please complete the 'Easy' task (counting in 10s) and then move on to counting in 5s.

Watch the video and practise counting in 5s:  
<https://www.youtube.com/watch?v=4ZPgFfo0l3k>

Go back to <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> and select the 1-100 grid. Count in 5s all the way to 100 and paint the squares as you go.

Complete the 'grouping in 5s' task on **Mathletics**.

**Hard:** Please complete the Medium task (counting in 10s and 5s) and then move on to counting in 2s.

Watch the video and practise counting in 2s:  
<https://www.youtube.com/watch?v=jnGJjnhakFY>

Go back to <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> and select the 1-100 grid. Count in 2s all the way to 100 and paint the squares as you go.

Complete the 'grouping in 2s' task on **Mathletics**.

**Extension:** Complete the dot to dot, counting in 2s:

[http://www.hbschool.com/activity/connect\\_the\\_dots/](http://www.hbschool.com/activity/connect_the_dots/)



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### History activities: Kings and Queens of England.



Queen Elizabeth II

A king or queen, or we may call them a 'monarch', is the ruler of a country. In the past they have been the ones to make decisions and laws for the country or kingdom.

It used to be that when a king or queen died, their oldest son would take over. If they did not have a son, their daughter would become queen. Nowadays, it is the eldest child who becomes king or queen no matter if they are a boy or girl.

Our queen is called Queen Elizabeth II. She became the Queen of Great Britain and Northern Ireland in 1952.

**Task: Think of some rules or laws that you would create if you were king or queen. You could write these as a list. Use the table and questions below to help you.**

### My Rules and Laws

What rules would you create if you were king or queen?  
Which of these rules would you choose? Which would you not choose and why?  
Can you think of some more of your own rules?

Nobody is allowed to steal from anybody.	Everyone has to pay the monarchy £100 per year.	Every child should receive an education.
Nobody is allowed to have a TV in their home.	It will be free to post letters and packages anywhere in the country.	It will be free to see a doctor and have operations in a hospital.
Children are allowed to drive a car.	Everyone has to respect each other's beliefs and ideas.	People can only buy sweets and chocolate from the king.

**Once you have done that you could share them with a sibling or adult. Do they have any questions about your rules? E.g. How are you going to be a good monarch? Why have you chosen that rule?**

Nowadays, the British monarch does not have as much power as they used to. Mainly the decisions about the country are decided by the people in the government, such as the Prime Minister. We have had kings and queens for hundreds of years but government came about because the king sometimes found it helpful to call together groups of wise people to advise him on what to do. These gatherings of advisers were called 'parliaments'. The Prime Minister became the person who was in charge of the parliament meetings.

Things have changed over time, but to this day the Prime Minister still meets with the queen tell her what the government is doing. The Queen listens and offers advice to her Prime Minister.