



Reception

Activities for the week

beginning 20th April 2020



Happy Monday Reception and Families!

I hope you all had a restful and fun Easter despite the current situation. Thank goodness we were blessed with some beautiful weather to brighten our days!

Today is the start of summer term which means a brand new topic- Growing. This has to be one of my favourite topics as our lives and world are revolved around the idea and science behind growing.

I really do hope you are all well and are feeling healthy both physically and mentally. Keep doing your hour walks if you can to get some fresh air and move your legs, and arrange your day to fit your lifestyle and family! I look forward to starting a new term with you all and learning together.

We can't wait to see you all- hopefully soon!

Miss Mann, Miss Geraldine and Miss Sam

English activities:

For English this week, I would like you to create a mind map of all the things that you notice or can think about that grow. It is up to you how you present the mind map, you can be as creative as you like. It can be written on paper, you can draw a cloud, you can create a spider-web style mind map (look on Pinterest for some amazing ideas).

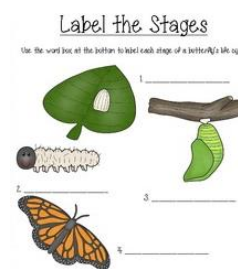
Once you have done this, I would then like you to do the following:

Easy: Draw a picture or create a model of one of the items on your mind map and label it. Use your phonics to help you. Then I would like you to talk about how you think it grows and your parents or carer can scribe your ideas below your drawing or model.

Medium: Draw a picture or create a model of one or two of the items on your mind map and label it. I would then like you to attempt to write about how it grows and think about what it needs to be able to grow. Do they need the same or different things to grow? Use your phonics to help you.

Hard: Draw a picture or create a model of two or three of the items on your mind map and label it. I would then like you to write a sentence about how it grows and what it needs to grow. Do they need the same or different things to grow? Think of your phase 2, 3 and phase 4 sounds. If you are not sure, write how you think it is spelt and see if it looks right to you- your brain is great at spotting spelling mistakes!

Extension: Learn to spell the following words off by heart: butterfly, caterpillar, flower, grow, growing.





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Phonics:

General information: I would like you to continue practising your sounds daily for 10 minutes. With the home-learning packs that I sent out, you would have had a mixture of phase 1, 2, 3 and 4. Before we left school we were learning the 'ng' sound. Parents, when introducing a new sound, we encourage you follow the following structure:

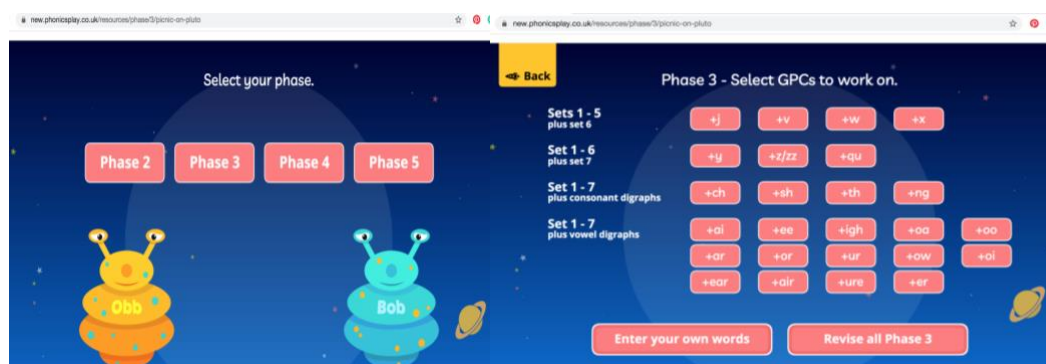
Say a few words with that sound in, ask them what sound you think you are introducing, say the sound, they repeat it, then you write the sound, they write it, you write a word, they copy the word, ask them to write a word with that sound in independently.

In school, we would be learning a new sound daily, however I recommended that you learn a new sound every 3 days. Focus on consolidating the sounds they already know and ask them to practise writing simple words such as cat, pin, log, van, chin, then as well as daily practise of our tricky words such as the, she, he, me, my, a, are, you. You have these words in your home learning packs.

Phase 2, 3 and 4 phonics mats and tricky words are attached to this document just in case.

Please also continue to read with your child daily, if they don't have a reading book from school, oxford owl are offering free eBooks which use a mixture of phonics and tricky words. We also encourage bedtime stories every evening where you read to your child. This will expose them to new and existing vocabulary as well as demonstrating and modelling that reading is for pleasure, not just for school!

Phonics activity: Depending on where your child is up to with their phonics, I would like you to play the following online game this week- <https://new.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto>



Select phase 3 (or phase 4 if you have moved on)

Select the sounds you have covered and then play! Please play with your child. Bob are real words. Obb are fake words. This is to help children with their reading and vocabulary.



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Maths activities:

General information- please practise counting and writing numbers daily for 10 minutes maximum. Children will need to be able to count forward and backward to/from 20, write any given number between 0 and 20 independently and correctly and with that be able to represent it for example through drawing the correct amount of dots of the number they have written (look at page 3 on the link below to understand representations).

Now it is the summer term, we will be moving on to lots of different fun maths ideas and key concepts that your children will carry with them throughout their life. Here is everything we will be covering between now and July:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/12/Reception-Summer.pdf>

For this week in maths, I would like you to practice creating and finishing repeating patterns looking at pages 4,5,6,7 and 8 for some ideas on further activities to do throughout this week as next week we will be moving on to adding and subtracting.

Easy: Your adult will draw 2 or 3 different repeating patterns which will have two different concepts (green, orange, green, orange etc) and then you will complete it correctly. After this, you will then create your own one and your parent can finish the repeating pattern!

Medium: Your adult will draw 1 repeating pattern with three different concepts (blue, green, red, blue, green, red), you will complete it correctly. After this, you will draw 2 different repeating patterns with three concepts to which your adult will complete it!

Hard: Your adult will draw 1 repeating pattern with four different concepts (yellow, black, pink, green, yellow, black, pink, green), you will complete it correctly. After this you will draw 2 different repeating patterns to which your adult will complete it!

Extension: Can you create your own little booklet of repeating patterns. Use the link above to help you think of some ideas!

Time for fun!

For fun this week I would love you to make some play dough (if you can manage to get some flour-corners shops are usually good for this). Here is the recipe and method:

<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

Once you've done this, go onto YouTube and type in dough disco funky feet and select the image with 2 children. It's super fun and it is great exercise for your hands and fingers! Parents and siblings, you can get involved too!