



Hello,

I hope that you all had a fantastic Easter and enjoyed those Easter eggs (you know how much I love my food!) As we begin our Summer term, we will be starting a new creative curriculum topic. Our topic this half term will be *History* and in Year 2, we will focus on past 'Great Explorers'.

English activities: We will be using our imagination this week.

1. Stand in front of a mirror. What do you see?
2. Imagine if you stepped inside the mirror? What would you see then?
3. Listen to the story 'Through the magic mirror' by Anthony Browne.
<https://www.youtube.com/watch?v=Hwo36ljsB4o>
4. Look at the illustrations in the book. What is the same? What is different?

Easy: Retell the story to an adult and then draw a 'story map' of what has happened in the story. Example of a story map for 'Goldilocks and The Three Bears':



Medium: Draw a story map of what happened in 'Through the magic mirror', writing a short description of each event, using words such as 'Firstly, Next, Finally'.

Hard: Retell the story to an adult. Then, use your ideas from step 2 from above, to think about what you would see if you stepped inside a mirror. Write a description of this and be as imaginative as possible!

- use time conjunctions: First, Then, Next, After, Finally.
- Use expanded noun phrases to describe the nouns in your story, for example the **busy, loud** roads and **tall, grey** pillars.

We believe that everyone is precious and loved by God. We aspire to let our light shine in all that we do.

We nurture and empower one another to flourish.

Together we shine in our world by showing compassion and by serving others.

Let God's light shine through us.



Year 2

Activities for the week beginning 20th April 2020



Maths activities: Time to get exploring.

Easy: Explore your home. Now, create a map of your home. Try to make it as accurate as possible. Think about items in each room that you might add to the map.

Medium: Explore your home. Write directions from the room furthest away from your front door, to the front door. Try to make them as clear as possible, so that anyone could read and follow it. You can add some directional language to your map, for example turn right, above, below etcetera.

Hard: Next time you go to your local shop, make sure that you are taking in your surroundings. Create a map of your journey from your home to the local shop and create directions that anyone could follow, adding in some directional language: next, left, above, below etcetera.

Example:

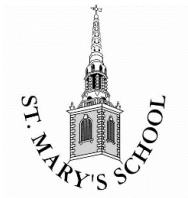


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St Mary's Church of England Primary School

Year 2

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Time for fun!

Use the link below to learn about the famous explorer, Neil Armstrong.

<https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p>

Can you create a fact file about him (you could include facts about his childhood, job and his trip to the moon) and then a piece of artwork relating to space?

Examples below:



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