



St Mary's Church of England Primary School
Fowler Road, Islington, London N1 2EP



Year 1 Curriculum Map Overview 2022/2023

Our school vision is at the heart of our St Mary's curriculum, aspiring for all our children to flourish and to empower our children to let their light shine in all they do. We aim for our children to grow into responsible people who can positively contribute to their school community and beyond, as well as work co-operatively with others developing a continued love for learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vision and Values	<i>Wisdom</i> Liturgical calendar: Harvest	<i>Hope</i> Liturgical calendar: Advent Christmas	<i>Peace</i> Liturgical calendar: Epiphany	<i>Compassion</i> Liturgical calendar: Lent Passion narrative	<i>Love</i> Liturgical calendar: Easter (Resurrection narratives)	<i>Thankfulness</i> Liturgical calendar: Pentecost Moving on
Year 1	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
History or Geography	Geography: Our Local Area - Islington	History: My Family History	Geography: People and their Communities – comparing and contrasting	History: The Greatest Explorers	Geography: Animals and their Habitats	History: Great Inventions – Transport
Science	Who am I? (Animals including humans)	Celebrations (Animals incl. humans)	Polar Places (Animals incl. humans/ Materials)	On Safari (Animals incl. humans /Plants)	Holiday (Animals incl. humans/ Materials)	Plants and animals where we live (Plants)

RE	<p>What are the beatitudes and what do they mean to Christians?</p> <p>What responsibility has God given people about taking care of Creation?</p>	<p>Why is Remembrance important?</p> <p>Nativity Characters: Why is each person important in the Nativity story?</p>	<p>What is it like to live as a Jewish person?</p>	<p>What are God's rules for living?</p> <p>Why is Easter the most important festival for Christians?</p>	<p>What does it mean to be a Muslim?</p>	<p>Why is it good to listen to and remember the stories Jesus told?</p>
English	<p><i>Beegu</i> by Alexis Deacon</p> <p>-Outcome:</p> <p>-Poetry</p> <p>-Instructional writing</p> <p>-Letter</p>	<p><i>Where the Wild things are</i> by Maurice Sendak</p> <p>Outcome:</p> <p>-Poetry</p> <p>-Story maps/ recount Maurice Sendak</p> <p>-Setting description</p>	<p><i>Zeraffa Giraffa</i> by Dianne Hofmyer</p> <p>Outcome:</p> <p>-Poetry</p> <p>-Character description</p> <p>-Recount</p>	<p><i>Man on the Moon</i> by Simon Bartram</p> <p>Outcome:</p> <p>-Captions and labels</p> <p>-Non-fiction (fact file)</p> <p>-A simple narrative</p>	<p><i>The Fox and the Star</i> by Coralie Beckford-Smith</p> <p>Outcome:</p> <p>-List poems</p> <p>-Non-chronological report</p>	<p><i>The Emperor's egg</i> by Martin Jenkins and Jane Chapman</p> <p>Outcomes:</p> <p>-Information writing</p> <p>-Setting description</p>
Maths	<p>Number: Place Value within 10</p> <p>Addition/subtraction within 10</p>	<p>Geometry: Shape</p> <p>Number: Place value within 20</p>	<p>Number: Addition/subtraction within 20</p> <p>Place Value within 50</p>	<p>Measurement: Length/Height</p> <p>Weight/volume</p>	<p>Number: Multiplication /division</p> <p>Fractions</p>	<p>Geometry: Position/direction</p> <p>Number: Measurement: Money/time</p>
PSHE	<p>Physical health and wellbeing</p>	<p>Keeping safe and managing risk</p>	<p>Identity, society and equality</p>	<p>Drug, alcohol and tobacco education</p>	<p>Mental health and emotional wellbeing</p>	<p>Careers, financial capability and economic wellbeing</p>

PE	Invasion games – Team Building	Dance & Mindfulness	Gymnastics	Net and wall games	Striking and fielding games	Athletics
Computing	Online Safety Technology around Us	Digital Media - Create, Share, Respond	Digital Writing and Digital Painting	Data	Beebots - Moving a Floor Robot	Computer Science - Coding
Music	Exploring sounds	Exploring duration	Exploring pulse and rhythm	Exploring pitch	Exploring instruments and symbols	Exploring timbre; tempo and dynamics
Art or D&T	DT Structures: Constructing windmills	Art Art and design skills	DT Textiles: Puppets	Art Formal elements of art	DT Food: Fruit and vegetables	Art Landscapes - using different media
Spanish	Yo (All about me)	Canciones and Juegos (Songs and games)	Vamos a Celebrarlo! (Celebrations)	Retratos (Portraits)	Los Cuatro Amigos (The Four Friends)	Cultivando Las Cosas (Growing Things)