



**St Mary's Church of England Primary School**  
Fowler Road, Islington, London N1 2EP



## Year 3 Curriculum Map Overview 2022/2023

Our school vision is at the heart of our St Mary's curriculum, aspiring for all our children to flourish and to empower our children to let their light shine in all they do. We aim for our children to grow into responsible people who can positively contribute to their school community and beyond, as well as work co-operatively with others developing a continued love for learning.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Vision and Values</b>	<i>Wisdom</i>  Liturgical calendar: Harvest	<i>Hope</i>  Liturgical calendar: Advent Christmas	<i>Peace</i>  Liturgical calendar: Epiphany	<i>Compassion</i>  Liturgical calendar: Lent Passion narrative	<i>Love</i>  Liturgical calendar: Easter (Resurrection narratives)	<i>Thankfulness</i>  Liturgical calendar: Pentecost Moving on
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>History or Geography</b>	History: The Stone Age in prehistoric Britain	Geography: Climate and Weather, map work	History: The Bronze Age and the Iron Age in prehistoric Britain	Geography: Where we are on Earth	History: Local history of Islington through time	Geography: Coasts
<b>Science</b>	Rocks and Fossils	How do gardens grow? (Plants)	Forces and Magnets	Light and Shadows	Food and our Bodies (Animals including humans)	The Nappy Challenge (scientific enquiry)
					What is Buddhism?	Who is Jesus?

<b>RE</b>	What is the Bible's Big Story?	Why Remembrance important?  How did Advent and Epiphany show us what Christmas is really like?	What does it mean to be a Jew?	What does it mean to be a Jew?		I am statements
<b>English</b>	<i>Gorilla</i> by Anthony Browne  Outcome:  -A letter -Narrative recount	<i>Fly, Eagle, Fly</i> by Christopher Gregorowski  Outcome:  -Poetry -Letter in role -Narrative from the character's perspective	<i>The Pebble in my pocket</i> by Meredith Hooper  Outcome:  -Poetry -Narrative recount -Persuasive leaflet	<i>Varjak Paw</i> by S.F. Said  Outcomes:  -Poetry -Newspaper report -Missing posters	<i>One Plastic Bag</i> by Miranda Paul  Outcome:  -Leaflet -Instructions -Poetry	<i>Rhythm of the Rain</i> by Grahame Baker Smith  Outcome:  -Poetry -Biography -Explanation
<b>Maths</b>	Number: Place Value Addition and subtraction	Number: Multiplication and division	Number: Multiplication and division Measurement: Money Statistics	Measurement: Length and perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of shape Measurement: Mass and capacity
<b>PSHE</b>	Identity, society and equality: Celebrating difference	Keeping safe and managing risk: Bullying – see it, say it, stop it	Mental health and emotional wellbeing: Strengths and challenges	Careers, financial capability and economic wellbeing: Saving, spending and budgeting	Drug, alcohol and tobacco education Tobacco is a drug	Physical health and wellbeing: What helps me choose?
<b>PE</b>	Invasion games – ball skills	Dance	Gymnastics	Athletics	Striking and fielding games	Swimming

<b>Computing</b>	Online Safety  Connecting Computers	Digital Media - Create, Share, Respond	Sequencing with Scratch Animation/J2 Animate	Data – Branching database	Communication & Collaboration	Computer Science - Coding
<b>Music</b>	Exploring descriptive sounds	Exploring rhythmic patterns	Exploring arrangements	Exploring pentatonic scales	Exploring sound colours	Exploring singing games
<b>Art and D&amp;T</b>	DT Food: Eating seasonally and Stone Age feast	Art Prehistoric art	DT Digital World: electronic charm	Art Formal elements of art	DT Structures: constructing a castle	Art Craft, art and design skills
<b>Spanish</b>	Meet& Greet	My Body	Time to Eat	The People Around Me	All About School	Tell Me When?