

St Mary's Church of England Primary School

Fowler Road, Islington, London N1 2EP



Year 4 Curriculum Map Overview 2022/2023

Our school vision is at the heart of our St Mary's curriculum, aspiring for all our children to flourish and to empower our children to let their light shine in all they do. We aim for our children to grow into responsible people who can positively contribute to their school community and beyond, as well as work co-operatively with others developing a continued love for learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vision and	Wisdom	Норе	Peace	Compassion	Love	Love
Values	Liturgical calendar: Harvest	Liturgical calendar: Advent Christmas	Liturgical calendar: Epiphany	Liturgical calendar: Lent Passion narrative	Liturgical calendar: Easter (Resurrection narratives)	Liturgical calendar: Easter (Resurrection narratives)
Year 4	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
History or Geography	History: The Ancient Egyptians	Geography: The Americas& map work	Geography: Rivers and the Water Cycle	History: Roman Britain	Geography: Earthquakes and Volcanoes	History: Crime and Punishment – Middle Ages in Britain
Science	Living Things & classification (Habitats)	Looking at States (States of matter)	Teeth and Eating (Humans and other animals)	What's that Sound? (Sound)	Power it Up (Electricity)	The Big Build (Scientific enquiry)
RE	How did belief in God affect the actions of	What do Christians mean by peace at Christmas?	What is the importance of symbolism, beliefs	Do fame and the Christian faith go together?	Hinduism What does it mean to be a Hindu?	Liturgy - Why is liturgy important to many Christians?

	people in the Old Testament?		at do The titudes mean for stians?	and to Hinduism	eaching in 1?	What is Communion how does it Christian com				
English	Moon Man by Tomi Ungerer Outcome: -Poetry -Explanation -Diary entry	Noah Barleywater runs away by John Boyce Outcome: -News report -Speech letter -Treaty information booklet		The Wild Robot by Peter Brown Outcome: -Report (environmental impact) -Descriptive observations		The Iron Man by Ted Hughes Outcome: -List poetry -Persuasive letter -Recount (diary)		Hot like fire by Val Bloom Outcome: -Poetry -Descriptions -Poetry performan		Arthur and the Golden Robe by Joe Todd Stanton Outcome: -Newspaper article -A letter -Play script
Maths	Number: Place Value Number: Addition and Subtraction	umber: Addition Length and perimeter		Multiplication and Decin		Number: Fractions & Number: Deci Decimals Measurement: Money Time		nals	Statistics Geometry: Properties of Shape Geometry: Position and Direction	
PSHE	Identity, society and equality- Democracy Drug, alcohol tobacco eduction Making choices			n: wellbeing:		managing risk: ed Playing safe Gr		elationships and health ducation: owing up and langing		
PE	Invasion games Dance		Gymnastics		Striking and games	fielding	Athletics		Swimming	

Computing	Online Safety Computing systems and networks – The Internet	Create, Share, Respond – Audio/Dialogue	Multimedia and Digital Writing	Data Logging	Communication & Collaboration – google sites and google slides	Computer Science – Coding Scratch shapes
Music	Exploring descriptive sounds	Exploring rhythmic patterns	Exploring arrangements	Exploring pentatonic scales	Exploring sound colours	Exploring singing games
Art and D&T	DT Structure: Pavilions or Egyptian Tombs	Art Art and design skills- progression	DT Mechanical systems: making a sling shot car	Art Formal elements of art	DT Electrical systems: Torches	Art Every picture tells a story
Spanish	The People Around Me	·		My Town	Let's Go!	Shopping