



St Mary's Church of England Primary School
Fowler Road, Islington, London N1 2EP



Year 5 Curriculum Map Overview 2022/2023

Our school vision is at the heart of our St Mary's curriculum, aspiring for all our children to flourish and to empower our children to let their light shine in all they do. We aim for our children to grow into responsible people who can positively contribute to their school community and beyond, as well as work co-operatively with others developing a continued love for learning.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vision and Values	<i>Wisdom</i> Liturgical calendar: Harvest	<i>Hope</i> Liturgical calendar: Advent Christmas	<i>Peace</i> Liturgical calendar: Epiphany	<i>Compassion</i> Liturgical calendar: Lent Passion narrative	<i>Love</i> Liturgical calendar: Easter (Resurrection narratives)	<i>Thankfulness</i> Liturgical calendar: Pentecost Moving on
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
History or Geography	History: The Anglo-Saxons- settlement Britain's	Geography: Changes in our Local Environment	History: The Vikings – raids and invasion	Geography: Europe – A Study of the Alpine Region, map& field work	History: Journeys	Geography: Journeys – Clothes
Science	Material World (Materials)	Amazing Changes (Materials)	Out of this World (Space)	Let's Get Moving (Forces)	Growing Up and Old (Animals humans) incl.	Circle of Life (Living things and their habitats)
RE	What are the beatitudes and what	What can we learn from Wisdom?	What do Sikhs believe?	What happens in churches during	Sikhism What does it mean to be a Sikh?	Understanding faith in...

	do they mean to Christians? What do the miracles tell us about Jesus?	How do art and music convey Christmas?	The first five Sikh Gurus. Sikhism	Lent, Holy Week and Easter Sunday		
English	<i>Roof toppers</i> by Katherine Rundell Outcome: -Poetry -Diary -Explanation	<i>Running on empty</i> by S. E. Durrant Outcome: -Poetry -Personal narrative -Book review	<i>Cosmic</i> by Frank Cottrell Boyce Outcome: -Email (one character to another) -Written argument - Play	<i>The Dam</i> by David Almond Outcome: -Poems -Formal Letter - Recount	<i>The Midnight Fox</i> by Betsy Byars Outcome: -Persuasive argument -Newspaper report -Character description	<i>Shackleton's Journey</i> by William Grill Outcome: -Letter Writing -Speeches
Maths	Number: Place value Number: Addition and Subtraction Statistics	Number: Place value, Multiplication and Division Measurement: Perimeter and Area	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimals and percentages	Number: Decimals Geometry: Properties of shape	Geometry: Position and Direction Measuring: Converting units Measurement: Volume
PSHE	Physical health and wellbeing: in the media	Identity, society and equality: Stereotypes, discrimination and prejudice	Keeping safe and managing risk: Making safer choices	Mental health and emotional wellbeing: Dealing with feelings	Drug, alcohol and tobacco education: Different influences	Careers, financial capability and economic wellbeing: Borrowing and earning money
PE	Invasion games	Dance	Gymnastics	Swimming	Striking and fielding games	Athletics

Computing	Online Safety History of computing	Digital Media - Create, Share, Respond iMovie - Camera angles, frames & editing	Multimedia and Digital Writing Vector Drawing - Google Drawings	Data and information - spreadsheets	Communication & Collaboration Scratch-Variables in Games	Computer Science Coding
Music	Exploring pulse and rhythm	Exploring Rounds	Exploring sound sources	Exploring lyrics and melody	Performing together	Exploring musical progress
Art and D&T	DT Electrical systems: Electronic greetings card	Art Elements of art: Architecture	DT Food: What could be healthier?	Art Every Picture tells a story	DT Mechanical Systems: Making a pop-up book	Art Local London artists
Spanish	The People Around Me	All About School	Tell Me When	My Town	Let's Go!	Shopping