



St Mary's Church of England Primary School
Fowler Road, Islington, London N1 2EP



Year 6 Curriculum Map Overview 2022/2023

Our school vision is at the heart of our St Mary's curriculum, aspiring for all our children to flourish and to empower our children to let their light shine in all they do. We aim for our children to grow into responsible people who can positively contribute to their school community and beyond, as well as work co-operatively with others developing a continued love for learning.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vision and Values	<i>Wisdom</i> Liturgical calendar: Harvest	<i>Hope</i> Liturgical calendar: Advent Christmas	<i>Peace</i> Liturgical calendar: Epiphany	<i>Compassion</i> Liturgical calendar: Lent Passion narrative	<i>Love</i> Liturgical calendar: Easter (Resurrection narratives)	<i>Thankfulness</i> Liturgical calendar: Pentecost Moving on
Year 6	Autumn 1 Half Term 1	Autumn 2 Half Term 2	Spring 1 Half Term 3	Spring 2 Half Term 4	Summer 1 Half Term 5	Summer 2 Half Term 6
History or Geography	History: The Maya Civilization	Geography: South America – The Amazon, comparing and contrasting	History: What did The Ancient Greeks do for the modern world?	Geography: Protecting the environment	History: The Impact of WW2. Significant turning points in British history	Islington, London, England and our world in the future
Science	Classifying Living Things	Evolution and Inheritance	Electricity	Light	Healthy Bodies	The Titanic (working scientifically)
RE	What are the beatitudes and what		Buddhism	What do the monastic traditions	How has the Christian message	Who decides?

	<p>do they mean to Christians?</p> <p>What might the journey of life and death look like from a Christian perspective?</p>	<p>Should every Christian go on a Pilgrimage?</p> <p>How would Christians advertise Christmas to show what Christmas means today?</p>	<p>What does it mean to be a Buddhist?</p>	<p>within Christianity show us about living in community?</p>	<p>survived for over 2000 years?</p>	<p>Rules and Responsibilities</p>
English	<p><i>Storm breaker</i> Alex Rider by Anthony Horowitz</p> <p>Outcomes: -Character profile -Diary -Balanced argument</p>	<p><i>Skellig</i> by David Almond</p> <p>Outcomes: -Character description -Letter -Poetry</p>	<p><i>The Adventures of Odysseus</i> by Hugh Lupton Or <i>Theseus and the Minotaur</i> (Greek myth)</p> <p>Outcomes: - Speech - Recount (retelling the myth) - Writing in role</p>	<p><i>Mama Miti</i> by Donna Jo Napoli</p> <p>Outcomes: -Biography -Letter of advice -Newspaper article</p>	<p><i>Goodnight Mr. Tom</i> by Michelle Magorian And <i>The Piano</i> (short animation)</p> <p>Outcomes: -Newspaper article -Explanation Writing in role -Journal writing</p>	<p><i>Floodland</i> by Marcus Sedgwick</p> <p>Outcomes: -Persuasive speeches -Writing in role -Explanation text</p>
Maths	<p>Number: Place Value Number: Addition, subtraction, multiplication and division</p>	<p>Number: Fractions Geometry: Position and direction</p>	<p>Number: Decimals Number: Percentages Number: Algebra Measurement: converting units</p>	<p>Measurement: perimeter, area and volume Number: ratio and proportion</p>	<p>Statistics Geometry: Properties of shape SATs/Consolidation</p>	<p>Consolidation Investigations Financial education – Year 6 enterprise</p>
PSHE	<p>Mental health and emotional wellbeing: Healthy minds</p>	<p>Drug, alcohol and tobacco education: Weighing up risk</p>	<p>Relationships</p>	<p>Identity, society and equality: Human rights</p>	<p>Keeping safe and managing risk: Keeping safe - out and about</p>	<p>Secondary schools - transition</p>
PE	<p>Invasion games</p>	<p>Dance</p>	<p>Swimming</p>	<p>Gymnastics</p>	<p>Striking and fielding games</p>	<p>Athletics</p>

Computing	Online Safety Computing systems + Networks	Digital Media - Create, Share, Respond 3D Modelling - Tinkercad	Multimedia and Digital Writing	Data: Excel + Sheets	Communication & Collaboration – Dragon's Den	Coding Variables in games
Music	Exploring pulse and rhythm	Exploring Rounds	Exploring sound sources	Exploring lyrics and melody	Performing together	Exploring musical progress
Art and D&T	Art Photography	DT Textiles: Waistcoats	DT Structure: Playgrounds and Greek Pottery	Art Making my voice heard – artist study	Art Still life	DT Digital world: Navigating the world
Spanish	The People Around Me	All About School	Tell Me When	My Town	Let's Go!	Shopping