

## Overview of Unit 1: Meet & Greet

This Meet and Greet unit will teach your class about the basics of the Spanish language. Your class will learn to greet each other, exchange names, ask how someone is, count to ten and say how old they are. To support non-specialists, there are sound files of all key vocabulary and extra teacher guidance at the end of some lesson plans.

## New language introduced in this unit

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| <ul style="list-style-type: none"> <li>• ¡Hola! [Hello!], ¡Adiós! [Goodbye!], <b>buenos días</b> [good morning], <b>buenas tardes</b> [good afternoon], <b>buenas noches</b> [good evening].</li> <li>• <b>Me llamo...</b> [My name is...], <b>¿Cómo te llamas?</b> [What's your name?], <b>Señor</b> [Mr], <b>Señora</b> [Mrs], <b>Señorita</b> [Miss], <b>¿Y tú?</b> [And you?].</li> <li>• <b>¿Qué tal?</b> [How are you?], <b>Bien</b> [well], <b>Muy bien</b> [very well], <b>Fenomenal</b> [great], <b>Regular</b> [so-so], <b>Mal</b> [bad/not well], <b>Muy mal</b> [very bad/not well at all], <b>Fatal</b> [dreadful], <b>Gracias</b> [thank you], <b>¿Y tú?</b> [and you?], <b>Pregúntame</b> [ask me].</li> </ul> | <ul style="list-style-type: none"> <li>• <b>¡Adiós!</b> [Bye!], <b>¡Hasta luego!</b> [See you later!], <b>¡Hasta pronto!</b> [See you soon!], <b>¡Hasta mañana!</b> [See you tomorrow!], <b>¡Feliz fin de semana!</b> [Have a nice weekend!]</li> <li>• <b>cero</b> [zero], <b>uno</b> [one], <b>dos</b> [two], <b>tres</b> [three], <b>cuatro</b> [four], <b>cinco</b> [five], <b>seis</b> [six], <b>siete</b> [seven], <b>ocho</b> [eight], <b>nueve</b> [nine], <b>diez</b> [ten], <b>más</b> [more], <b>menos</b> [less], <b>son</b> [are/ make], <b>¡Vamos!</b> [Let's go!], <b>¡A contar!</b> [Let's count!]</li> <li>• <b>¿Cuántos años tienes?</b> [How old are you?], <b>tengo ... años</b> [I am ... years old], <b>¿y tú?</b> [and you?], <b>¡Escucha!</b> [Listen!], <b>¡Cumpleaños Feliz!</b> [Happy birthday!]</li> </ul> |
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Other useful vocabulary:

**uno** [one], **dos** [two], **tres** [three], **cuatro** [four], **cinco** [five], **seis** [six], **siete** [seven], **ocho** [eight], **nueve** [nine], **diez** [ten]

## Expectations at the end of this unit:

### All children should be able to:

- say hello and goodbye;
- introduce themselves;
- say how they are feeling;
- count to ten;
- say how old they are.

### Most children will be able to:

- use different greetings for different situations;
- ask and answer simple questions for each topic area.

### Some children will be able to:

- use vocabulary they have learnt elsewhere to develop their sentences.



## Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
<b>1 Hello!</b>	Engage in conversations, ask and answer questions in the context of greeting people.	<ul style="list-style-type: none"> <li>To greet people in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>puppet</li> </ul>
<b>2 What's Your Name?</b>	Engage in conversations, ask and answer questions in the context of introducing yourself.	<ul style="list-style-type: none"> <li>To exchange names in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Puppet</li> </ul>
<b>3 How Are You?</b>	Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations, ask and answer questions in the context of talking about how you are.	<ul style="list-style-type: none"> <li>To discuss how I am feeling.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Puppet</li> <li>Dice</li> </ul>
<b>4 Goodbye!</b>	Engage in conversations, ask and answer questions in the context of saying goodbye.	<ul style="list-style-type: none"> <li>To choose appropriate phrases for the situation.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Puppet</li> <li>Whiteboards &amp; Pens or Spanish books</li> </ul>
<b>5 Numbers 0-10</b>	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories, songs, poems and rhymes in the language in the context of counting.	<ul style="list-style-type: none"> <li>To recognise and repeat the numbers 0-10 in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Space cleared in a classroom, or a large space such as a hall or playground</li> </ul>



<b>6 How Old Are You?</b>	Speak in sentences, using familiar vocabulary, phrases and basic language structures. Listen attentively to spoken language and show understanding by joining in and responding in the context of talking about age.	<ul style="list-style-type: none"><li>To apply number word knowledge to make sentences.</li></ul>	<ul style="list-style-type: none"><li>Lesson Plan Pack</li><li>Puppet</li><li>Mini Whiteboards or Spanish books</li></ul>
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