

## Overview of Unit 5: All About School

This All About School unit will teach your class key vocabulary and phrases around the theme of school. Your class will learn vocabulary for school places and classroom objects; they will take part in a PE lesson conducted mostly in Spanish and will combine learning to express preferences. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance where relevant at the end of each lesson plan.

### New language introduced in this unit

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| <ul style="list-style-type: none"> <li>• <b>La clase</b> [classroom], <b>la puerta</b> [door], <b>la ventana</b> [window], <b>la mesa</b> [table], <b>la silla</b> [chair], <b>el ordenador</b> [computer], <b>el libro</b> [book], <b>las luces</b> [lights], <b>¿Dónde está...?</b> [Where is it?], <b>¿Dónde están...?</b> [Where are they?], <b>Aquí está/están</b> [Here it is/ they are].</li> <li>• <b>El/un estuche</b> [pencil case], <b>el/un lápiz</b> [pencil], <b>el/un bolígrafo</b> [pen], <b>el/un rotulador</b> [felt-tip pen], <b>el/un lápiz de color</b> [coloured pencil], <b>el/un sacapuntas</b> [pencil sharpener], <b>la/una regla</b> [ruler], <b>la/una goma</b> [eraser], <b>¿Qué hay en tu estuche?</b> [What's in your pencil case?], <b>verdad</b> [true], <b>mentira</b> [false], <b>en mi estuche</b> [in my pencil case], <b>tengo</b> [I have].</li> <li>• <b>Las asignaturas</b> [subjects], <b>el español</b> [Spanish], <b>el inglés</b> [English], <b>las ciencias</b> [science], <b>las matemáticas</b> [maths], <b>la música</b> [music], <b>el deporte</b> [PE], <b>la historia</b> [history], <b>la geografía</b> [geography], <b>la informática</b> [computing], <b>el dibujo</b> [art], <b>me gusta(n)</b> [I like], <b>no me gusta(n)</b> [I don't like], <b>¿Te gusta(n)...?</b> [Do you like...?].</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Levántate</b> [stand up], <b>siéntate</b> [sit down], <b>para</b> [stop], <b>camina</b> [walk], <b>corre</b> [run], <b>salta</b> [jump], <b>salta con una pierna</b> [hop], <b>corre en el sitio</b> [run on the spot], <b>los semáforos</b> [traffic lights], <b>cambia de dirección</b> [change direction].</li> <li>• <b>Los lugares de la escuela</b> [places around school], <b>la clase</b> [classroom], <b>la biblioteca</b> [library], <b>la clase de música</b> [music room], <b>el patio</b> [playground], <b>las canchas</b> [playing field], <b>el salón de actos</b> [assembly hall], <b>la clase de informática</b> [IT room], <b>la oficina del director</b> [(male) headteacher's office], <b>la oficina de la directora</b> [(female) headteacher's office], <b>el comedor</b> [school canteen], <b>la recepción</b> [school reception], <b>el pasillo</b> [corridor], <b>la sala de profesores</b> [staffroom], <b>¿Dónde estás?</b> [Where are you?], <b>Estoy en...</b> [I am in/on...] <b>Está en...</b> [They are in/on...]</li> <li>• <b>¿Qué te gusta hacer?</b> [What do you like to do?], <b>leer</b> [to read], <b>comer</b> [to eat], <b>correr</b> [to run], <b>cantar</b> [to sing], <b>caminar</b> [to walk], <b>bailar</b> [to dance], <b>jugar al fútbol</b> [to play football], <b>jugar al baloncesto</b> [to play basketball], <b>hablar con mis amigos</b> [to talk with my friends], <b>usar el ordenador</b> [to use the computer].</li> </ul> |
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### Expectations at the end of this unit:

<b>All children should be able to:</b>	<ul style="list-style-type: none"> <li>• Listen and respond to topic vocabulary;</li> <li>• Demonstrate understanding with actions;</li> <li>• Write sentences converting el/la to un/una;</li> <li>• Answer questions using the topic vocabulary;</li> <li>• Express simple opinions.</li> </ul>
<b>Most children will be able to:</b>	<ul style="list-style-type: none"> <li>• Ask and answer questions using the topic vocabulary;</li> <li>• Begin to know from memory if nouns from the topic are masculine or feminine;</li> <li>• Express opinions with accurate use of '(no) me gusta(n)'.</li> </ul>
<b>Some children will be able to:</b>	<ul style="list-style-type: none"> <li>• Use a dictionary/the Internet to develop topic vocabulary further;</li> <li>• Construct a sentence with an adverbial phrase, e.g. 'Me gusta cantar en la clase de música' (I like to sing in the music room);</li> <li>• Express and ask for opinions using the verb 'gustar'.</li> </ul>



## Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
<b>1 What's in the Classroom?</b>	Understand basic grammar, including: feminine and masculine forms; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English in the context of talking about what's in the classroom.	<ul style="list-style-type: none"> <li>o ask and explain where things are in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Pack</li> <li>Optional: larger space such as a hall</li> </ul>
<b>2 What's in Your Pencil Case?</b>	Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of describing the contents of a pencil case.	<ul style="list-style-type: none"> <li>To describe the contents of my pencil case.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Pencil case with seven objects (pencil, pen, coloured pencil, pencil sharpener, ruler, rubber, felt-tip pen)</li> <li>Carpet space/space for children to sit in a circle</li> <li>Mini whiteboards and pens – per child</li> </ul>
<b>3 School Subjects</b>	Engage in conversations; ask and answer questions; express opinions; in the context of of talking about school subjects.	<ul style="list-style-type: none"> <li>To express opinions about school subjects.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> </ul>
<b>4 PE Lesson</b>	Listen attentively to spoken language and show understanding by joining in and responding; in the context of a PE lesson.	<ul style="list-style-type: none"> <li>To listen to commands and follow instructions.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>PE cones</li> </ul>



<b>5 Around Our School</b>	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material; in the context of places around school.	<ul style="list-style-type: none"> <li>To ask and answer questions about places in school</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Soft objects (such as rolled-up paper tubes) that can be used to play 'Splat!'</li> </ul>
<b>6 What Do You Like to Do?</b>	Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of school activities.	<ul style="list-style-type: none"> <li>To construct simple sentences to say what I like to do at school.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Mini whiteboards and pens</li> </ul>

