

Overview of Unit 6: Tell Me When

In this 'Time' unit, your class will learn to say the days of the week, months and dates and how to count on up to 31. They will discuss birthdays, some key Spanish festivities and will be introduced to past and future tenses. To support non-specialists, there are sound files of all key vocabulary, plus extra teacher guidance at the end of the lesson plans where necessary.

New language introduced in this unit

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| <ul style="list-style-type: none"> • Once [eleven], doce [twelve], trece [thirteen], catorce [fourteen], quince [fifteen], dieciséis [sixteen], diecisiete [seventeen], dieciocho [eighteen], diecinueve [nineteen], veinte [twenty], veintiuno [twenty-one], veintidós [twenty-two], veintitrés [twenty-three], veinticuatro [twenty-four], veinticinco [twenty-five], veintiséis [twenty-six], veintisiete [twenty-seven], veintiocho [twenty-eight], veintinueve [twenty-nine], treinta [thirty], treinta y uno [thirty-one]. • Lunes [Monday], martes [Tuesday], miércoles [Wednesday], jueves [Thursday], viernes [Friday], sábado [Saturday], domingo [Sunday], la semana [week], ¿Qué día es? [What day is it?]. • enero [January], febrero [February], marzo [March], abril [April], mayo [May], junio [June], julio [July], agosto [August], septiembre [September], octubre [October], noviembre [November], diciembre [December], mes (m) [month], año (m) [year]. | <ul style="list-style-type: none"> • Mi [my], tu [your], el cumpleaños [birthday], ¿Cúando es tu cumpleaños? [When is your birthday?], Mi cumpleaños es... [My birthday is...], ¿Qué fecha es? [What date is it?], Cumpleaños feliz [Happy Birthday]. • la fecha [date], ¿Qué fecha es hoy? [What's the date today?], ¿Qué fecha es? [What's the date?], El día de los Muertos [Day of the Dead], El día de Reyes [Kings Day], El día de los inocentes [the Spanish equivalent to April's Fool Day], el día del padre [Father's Day]. • el calendario [calendar], hoy [today], ayer [yesterday], mañana [tomorrow], es [it is], era [it was], será [it will be]. |
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Expectations at the end of this unit:

All children should be able to:	<ul style="list-style-type: none">• Say and order the days of the week;• Say and order the months of the year;• Count up to 31;• Say their own birthday.
Most children will be able to:	<ul style="list-style-type: none">• Recognise how some larger numbers are made by combining words for smaller numbers;• Ask other people for their birthday;• Say today's date;• Identify the correct language for 'yesterday' and 'tomorrow'.
Some children will be able to:	<ul style="list-style-type: none">• Ask and answer questions about dates;• Use simple past and future tenses.



Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1 Counting up to 31	To explore the patterns and sounds of language and link the spelling, sound and meaning of words; in the context of counting. To pronounce numbers 1-31 and understand how they are formed.	<ul style="list-style-type: none"> I can count up to 31. I can use patterns to make predictions about new vocabulary. I can copy modelled sounds accurately. 	<ul style="list-style-type: none"> Lesson Pack Sound Files Little reward for the Bingo winners (a house point, a little sweet...) (check your school guidelines)
2 Days of the Week	Listen attentively to spoken language and show understanding by joining in and responding in the context of the days of the week. To identify, say in order and respond to the days of the week.	<ul style="list-style-type: none"> I can listen carefully to a set of vocabulary. I can understand, say and order the days of the week. I can sing a song in Spanish. 	<ul style="list-style-type: none"> Lesson Plan Pack Sound Files
3 Months	To read carefully and show understanding of words, phrases and simple writing; in the context of months of the year. To listen to, read and respond to the vocabulary about months.	<ul style="list-style-type: none"> I can read and say the months of the year. I can show my understanding by ordering the months correctly. 	<ul style="list-style-type: none"> Lesson Plan Pack Sound Files
4 Birthdays	Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of birthday dates. To ask/answer questions about birthdays.	<ul style="list-style-type: none"> I can guess language rules by comparing English with Spanish. I can say when my birthday is. 	<ul style="list-style-type: none"> Lesson Plan Pack Sound Files Mini-whiteboards and pens (one per pair)



		<ul style="list-style-type: none"> I can ask someone when their birthday is. 	
5 What's the Date?	To use known language to present information about Spanish festival dates; in the context of talking about dates. To express/ask for dates in Spanish.	<ul style="list-style-type: none"> I can say the date using a day, number and month. I can identify some important Spanish festivals. 	<ul style="list-style-type: none"> Lesson Plan Pack Sound Files
6 Yesterday, Today, Tomorrow	Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; in the context of saying the date. To begin to conjugate the verb 'to be' for past and future tense.	<ul style="list-style-type: none"> I can say the date using day, number and month in a different tense. I can change my question or answer sentence to make it past or future tense. 	<ul style="list-style-type: none"> Lesson Plan Pack Sound Files

