

Overview of Unit 7: My Town

In this 'My Town' unit, your class will learn to develop their intercultural understanding by being introduced to the sights of some typical Spanish-speaking cities. They will also learn to describe places in a town, count to 100 and give their address in Spanish. To support non-specialists, there are sound files of all key vocabulary, plus extra teacher guidance at the end of the lesson plans where necessary.

New language introduced in this unit

- ¿Qué ciudad es? [What city is it?], ¿Dónde vives? [Where do you live?], Vivo en... [I live in...], Madrid, Barcelona, Sevilla, Valencia, Santander, Zaragoza, Lima, Caracas, Buenos Aires, Ciudad de México.
- En mi ciudad [In my town], hay [there is/ there are], no hay... [there isn't/there aren't], ni [nor], ¿Qué hay en tu ciudad? [What is there in your town?], una escuela [a school], un museo [a museum], una farmacia [a pharmacy], una estación de trenes [a train station], un supermercado [a supermarket], un cine [a cinema], una cafetería [a café], un parque [a park], un mercado [a market], un banco [a bank].
- Las decenas [tens], diez [10], veinte [20], treinta [30], cuarenta [40], cincuenta [50], sesenta [60], setenta [70], ochenta [80], noventa [90], cien [100]
- cero [0], uno [1], dos [2], tres [3], cuatro [4], cinco [5], seis [6], siete [7], ocho [8], nueve [9], diez [10], once [11], doce [12], trece [13], catorce [14], quince [15], dieciséis [16], diecisiete [17], dieciocho [18], diecinueve [19], veinte [20], veintiuno [21], veintidós [22], veintitrés [23], veinticuatro [24], veinticinco [25], veintiséis [26], veintisiete [27], veintiocho [28], veintinueve [29], treinta [30], cuarenta [40], cincuenta [50], sesenta [60], setenta [70], ochenta [80], noventa [90], cien [100], y [and].
- ¿Cuál es tu dirección? [What's your address?], Mi dirección es... [My address is...], la calle [street], la avenida [avenue], la plaza [square], número [number].
- ¿Cómo se dice en español? [How do we say in Spanish?], ¿Qué significa ? [What does mean?], la flor [flower], el árbol [tree], la lechuga [lettuce], el instituto [high school], la nuez [nut], el toro [bull], el lago [lake], la piscina [swimming pool], la oveja [sheep], la montaña [mountain], el bosque [wood/forest], el arándano [blueberry], la cigüeña [stork], la biblioteca [library].

Expectations at the end of this unit:

<p>All children should be able to:</p>	<ul style="list-style-type: none">• name some of the major Spanish-speaking cities;• identify and say typical amenities to be found in towns;• say and order multiples of ten;• ask and give a simple address in Spanish;• locate the correct part of a bilingual dictionary to translate from Spanish-English or vice versa.
<p>Most children will be able to:</p>	<ul style="list-style-type: none">• locate some of the key Spanish-speaking cities;• say in Spanish what amenities or features are found in their own town;• use multiples of ten and number operations to do simple calculations;• vary sentences, asking and giving simple addresses;• use a bilingual dictionary with increasing confidence to translate Spanish-English and vice versa.
<p>Some children will be able to:</p>	<ul style="list-style-type: none">• describe (in English) some features of the major cities;• describe their own or a Spanish-speaking town or city in terms of the amenities found there;• count with confidence to 100 and do simple calculations;• hold a short dialogue about where they live;• suggest new words for a vocabulary set in Spanish and find the translations in a bilingual dictionary.

Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1 Where Do You Live?	To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of where people live.	<ul style="list-style-type: none"> To ask and answer the question 'Where do you live?' 	<ul style="list-style-type: none"> Lesson Pack
2 In My Town	To listen attentively to spoken language and show understanding by joining and responding in the context of describing our town.	<ul style="list-style-type: none"> To describe what there is in a town. 	<ul style="list-style-type: none"> Lesson Plan Pack Mini whiteboards and pens (one per pair)
3 Counting in Tens	To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of counting in tens.	<ul style="list-style-type: none"> To identify tens up to 100. 	<ul style="list-style-type: none"> Lesson Plan Pack
4 Counting to 100	To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of counting to 100.	<ul style="list-style-type: none"> To recognise and say numbers 0-100. 	<ul style="list-style-type: none"> Lesson Plan Pack Mini whiteboards and pens (one per pair)
5 My Address	To present ideas and information orally to a range of audiences in the context of giving your address.	<ul style="list-style-type: none"> To say and ask where we live. 	<ul style="list-style-type: none"> Lesson Plan Pack Internet connection
6 How Do You Say...?	To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of researching vocabulary in categories.	<ul style="list-style-type: none"> To use a bilingual dictionary to develop my vocabulary. sentence to make it past or future tense. 	<ul style="list-style-type: none"> Lesson Plan Pack Access to bilingual paper/ online dictionaries