

Overview of Unit 8: Let's Go

In this 'Let's Go!' unit, your class will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context. To support non-specialists, there are sound files of all key vocabulary, plus extra teacher guidance at the end of the lesson plans where necessary.

New language introduced in this unit

- **un coche** [car], **un autobús** [bus], **una bicicleta** [bicycle], **a pie** [on foot], **un tren** [train], **un camión** [lorry], **un avión** [plane], **un monopatín** [scooter], **un taxi** [taxi], **una moto** [motorbike], **los medios de transporte** [transport]
- **¿Cómo vas a la escuela?** [How do you go to school?], **Voy a la escuela...** [I go to school...], **en coche** [by car], **en autobús** [by bus], **en bici** [by bike], **en tren** [by train], **en monopatín** [by scooter], **en taxi** [by taxi], **en moto** [by motorbike], **a pie** [on foot].
- **las direcciones** [directions], **a la izquierda** [to the left], **a la derecha** [to the right], **todo recto** [go straight], **las instrucciones** [instructions], **gira a la derecha** [turn right], **gira a la izquierda** [turn left], **gira** [turn], **¡para!** [stop!].
- **La cabeza** [head], **el hombro** [shoulder], **la pierna** [leg], **el pie** [foot], **el brazo** [arm], **el codo** [elbow], **la rodilla** [knee], **la mano** [hand], **corre** [run], **anda** [walk], **salta** [jump], **gira en el sitio** [turn on the spot], **para** [stop], **dobla** [bend/fold], **estira** [stretch out], **enlaza** [twist/link], **agarra** [hold], **deja** [let go/release].
- **¿Cómo se va a..., por favor?** [How do I get to..., please?], **al** [to the (+ masculine noun)], **a la** [to the (+ feminine noun)], **está** [it is], **a la izquierda** [to the left], **a la derecha** [to the right], **todo recto** [go straight], **primera** [first], **segunda** [second], **tercera** [third], **la escuela** [school], **el museo** [museum], **la farmacia** [pharmacy], **la estación de trenes** [train station], **el supermercado** [supermarket], **el cine** [cinema], **la cafetería** [café], **el parque** [park], **el mercado** [market], **el banco** [bank]
- **Voy** [I go], **vas** [you go – singular], **va** [he/ she goes, you go – singular formal], **vamos** [we go], **vais** [you go – plural], **van** [they go], **ir** [to go].

Expectations at the end of this unit:

<p>All children should be able to:</p>	<ul style="list-style-type: none">• name some types of transport;• use the 1st and 2nd person singular of the verb 'ir' (to go) correctly in a simple sentence;• respond to simple instructions for direction and movement;• follow simple directions to find a place on a map.
<p>Most children will be able to:</p>	<ul style="list-style-type: none">• use the correct article to precede a noun according to gender;• use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun;• give and respond to simple movement/ direction instructions;• give simple directions by substituting vocabulary as necessary;• follow simple directions to find a place on a map.
<p>Some children will be able to:</p>	<ul style="list-style-type: none">• talk about types of transport in full sentences;• use correct subject/verb agreement for all parts of the verb 'to go';• read and say words containing the Spanish spellings 'ga', 'ge', 'gi', 'go', 'gu' pronounced /h/ or /g/;• give and respond to a sequence of movements;• give 2-step directions by substituting vocabulary as necessary;• follow 2-step direction instructions for finding places on a map.

Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1 Transport	To present ideas and information orally to a range of audiences in the context of types of transport.	<ul style="list-style-type: none"> To tell other people about types of transport. 	<ul style="list-style-type: none"> Lesson Pack Toy cars, buses, planes, etc. (if available)
2 How Do You Go to School?	To understand basic grammar appropriate to the language (conjugation of high-frequency verbs) in the context of how people travel to school.	<ul style="list-style-type: none"> To use the verb 'to go' in a simple sentence. 	<ul style="list-style-type: none"> Lesson Plan Pack
3 Directions	To develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases in the context of giving directions.	<ul style="list-style-type: none"> To ask for and respond to directional instructions in Spanish. 	<ul style="list-style-type: none"> Lesson Plan Pack 'Splatters' such as fly swatters or rolled up paper for Splat Game
4 I like to Move It!	To describe people, places, things and actions orally and in writing in the context of instructions containing actions and directions.	<ul style="list-style-type: none"> To use my knowledge of actions and directions to give and follow instructions. 	<ul style="list-style-type: none"> Lesson Plan Pack Large dice Music of your choice – some lively, some calmer Large space (hall, playground)
5 How Do I Get To...?	To engage in conversations; To ask and answer questions in the context of travelling around a town.	<ul style="list-style-type: none"> To ask for and give directions to a place in Spanish. 	<ul style="list-style-type: none"> Lesson Plan Pack Mini whiteboards and pens (one per pair)

6 We All Go Together	To understand basic grammar appropriate to language, (conjugation of high-frequency verbs) in the context of talking about travel.	<ul style="list-style-type: none">• To give a sentence subject-verb agreement.	<ul style="list-style-type: none">• Lesson Plan Pack• Access to bilingual paper/ online dictionaries
-----------------------------	--	--	---