

Overview of Unit 9: Shopping

In this 'Shopping' unit, your class will learn about the shopping experience in Spain. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance (where necessary) at the end of each lesson plan.

New language introduced in this unit

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| <ul style="list-style-type: none">• las verduras [vegetables], un pimiento [pepper], una cebolla [onion], una patata [potato], un guisante [pea], una zanahoria [carrot], un calabacín [courgette], una coliflor [cauliflower], un champiñón [mushroom], quisiera [I would like], un/una [a], unos/unas [some].• La ropa [clothes], un vestido [a dress], un abrigo [a coat], un jersey [a jumper], unos pantalones [a pair of trousers], una camiseta [a T-shirt], una chaqueta [a jacket], una falda [a skirt], unas botas [a pair of boots], ¿Tienes...? [Do you have...?], Sí, tengo... [Yes, I have...], No, no tengo... [No, I don't have...].• La panadería [bakery], la pastelería [cake shop], la zapatería [shoe shop], la tienda de ropa [clothes shop], la joyería [jeweller's], la carnicería [butcher's], el mercado [market] el kiosco [newsagent's], una camisa [shirt], un pastel [cake], una salchicha [sausage], un reloj [watch], unos zapatos [shoes], un tebeo [comic], una barra de pan [loaf of bread], una coliflor [cauliflower], unas botas [a pair of boots], ¿Dónde puedo comprar...? [Where can I buy...?], Puedes comprar [you can buy], lo/la [it – masculine/feminine], los/las [them - masculine or mixed/feminine], en [in]. | <ul style="list-style-type: none">• El dinero [money], ¿Cuánto vale? [How much is it?], ¿Cuánto valen? [How much are they?], Son ... euros [It's ... euros], Son ... céntimos [It's ... cents], Son ... euros con ... céntimos [It's ... euros and ... cents], el cambio [the change], Aquí tienes el cambio [Here is the change].• ¿Cuánto vale? [How much is it?], ¿Cuánto valen? [How much are they?], Son ... euros [It's ... euros], Son ... céntimos [It's ... cents], Son ... euros con ... céntimos [It's ... euros and ... cents], el cambio [the change], Aquí tienes el cambio [Here is the change]. |
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Expectations at the end of this unit:

All children should be able to:	<ul style="list-style-type: none">• Listen and respond to topic vocabulary.• Answer questions using the topic vocabulary.• Take part in role play as a shopper/shopkeeper, speaking in Spanish.• Greet and respond.
Most children will be able to:	<ul style="list-style-type: none">• Choose the correct verb form 'me gusta/me gustan' according to the number of nouns.• Use the appropriate indefinite articles un, una, unos and unas.• Use adjectives (colours) and place them after the noun.• Ask questions using the topic vocabulary.• Count up 100 in Spanish.
Some children will be able to:	<ul style="list-style-type: none">• Add modifiers to their opinions.• Change adjectives to feminine and plural when needed.• Use the appropriate direct object pronoun lo/la/los/las to replace a noun.

Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1 Fruit	To engage in conversations; ask and answer questions; express opinions and respond to those of others in the context of asking and answering whether you like certain fruit.	<ul style="list-style-type: none"> To express opinions orally and in writing, using quantifiers. 	<ul style="list-style-type: none"> Lesson Pack Music for Stations game (e.g. one of the Spanish songs learnt)
2 Vegetables	To understand basic grammar appropriate to the language being studied in the context of shopping for vegetables.	<ul style="list-style-type: none"> To make a polite request in a Spanish shop. 	<ul style="list-style-type: none"> Lesson Plan Pack Mini whiteboards and pens (one per pair)
3 Clothes	To understand basic grammar appropriate to the language being studied in the context of describing the colour of clothes.	<ul style="list-style-type: none"> To describe clothes using adjectives. 	<ul style="list-style-type: none"> Lesson Plan Pack Mini whiteboards
4 Where Can I Buy?	To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of asking and answering questions about where you can buy certain items.	<ul style="list-style-type: none"> To ask and answer the question 'Where can I buy...?' 	<ul style="list-style-type: none"> Lesson Plan Pack
5 Money	To engage in conversations; ask and answer questions; express opinions and respond to those of others in the context of a shopper and shopkeeper role play.	<ul style="list-style-type: none"> To express and ask for prices in Spanish. 	<ul style="list-style-type: none"> Lesson Plan Pack Euro Money Cut Outs
6 Let's Go Shopping!	To engage in conversations; ask and answer questions; express opinions and respond to those of others in the context of role-play: shopper and shopkeeper.	<ul style="list-style-type: none"> To take part in role play speaking Spanish. 	<ul style="list-style-type: none"> Lesson Plan Pack Canvas shopping bags